



# Central Catholic Community of Learning

## BOT Information Flyer 2

WORKING TOGETHER FOR ALL OUR CHILDREN

## What is a Community of Learning?

Communities of Learning are part of the new approach to raising education achievement.

A Community of Learning is a group of schools and/or kura that formally gets together to raise achievement. Working together allows schools to share teaching expertise and experience so every child can benefit. The funding available will allow our most effective teachers to work with and support others, raising the quality of teaching across schools.

Most Communities of Learning will be made up of schools from the same area, and can include primary, secondary, intermediate

and area schools where they exist.

- St Mary's College (Ponsonby)
- St Paul's College (Ponsonby)
- St Peter's College (Epsom)
- Marist College
- Christ the King Catholic School (Owairaka)
- Good Shepherd School (Balmoral)
- Marist School (Mt Albert)
- Marist School (Herne Bay)
- Monte Cecilia Catholic School (Mt Roskill)
- St Dominic's Catholic Primary School (Blockhouse Bay)
- St Therese School (Three Kings)



## Smart tool for Communities

Next year Term 1 2017 a new tool is being launched that CoL's will be able to use to plan with.

### 'Smart tool for Communities'

4 main points it will enable CoL's to do

1. It will upload all student profiles and then make them into learner profiles by the data that is added hence set targets for them,
2. allow individual CoL to upload rich learning opportunities that others around the country can use,
3. will be a place where you can connect with your community that is places like museums, libraries, and sports clubs
4. allow each school to upload their collaborative inquiries on line.

## Across the School teachers ACT

A meeting has been planned with the **ACT on the 6th December at Marist College**. Their contracts don't start till 2017 so this meeting will be all about plans for Term 1 and into 2017. I will discuss the following with them

- Structure of their responsibilities
- Code of Conduct with school communities including principals
- The inquiry model we will follow within the 11 schools

## Within school Teachers WST

By the end of the year, all 11 schools need to have **appointed their within school roles**. This is the goal however I am conscious that staffing for some schools is really hard at present. Please make sure that you have clear local goals so that they understand their roles.

## Charter and Strategic plan insert

Each Board of Trustees in the Community of Learning will need to think about changing their schools charters and Strategic plans to incorporate Community of Learning. Principals will discuss this at the next combined principals meeting.

## Courageous Conversations About Race: Achieving Racial Equity in Faith Based Schools

Principals have planned for breakfast meeting on the 7<sup>th</sup> December with Glenn E. Singleton, author of CCAR and president of the Pacific Educational Group (PEG) to start our thinking around cultural responsive practices across our schools.

## Professional Learning Development PLD

The community has asked for the following PD opportunities across our schools.

- Numeracy practices based on BES
- Writing practices based on proven moderation across the 11 schools
- Cultural responsiveness practices
- Teacher inquiry models that drill down to actual change.
- Coaching practices for our ACT
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## Plans going forward and possible mini Inquiry's along the way.

**Term 4 2016** - All 'Within' teacher role appointed

**Term 1 and 2 2017** - Across school Teachers have set school base inquiry's in place and have started relationship building with schools/teachers/communities

Workshops being run across the 3 areas of learning

- TEACHER INQUIRY
- CULTURAL RESPONSIVENESS
- DATA USE FOR BETTER TEACHING


**Term 2 and 3** - PLD engagement across the community based on Achievement challenges

**Term 3 2017** - Role appraisal process in place and on track

### Possible mini inquiries

- Transitions between levels
- Whanau engagement strategies
- Use of BOT skills across the community
- Leadership development

Note : at the combined BOT meeting I mentioned a combined BOT maybe in the future. This is not the case any time soon so don't worry about this. CoL's are about communities working



together and stream lining practices so that each school doesn't have to re-invent the wheel every time they plan to drive something. A Community of Schools uses combined expertise and thinking to drive better schools and if it can work for teaching and learning, it certainly can work for governance

however a huge amount of work would need to take place between our schools and the Catholic School Office for this to happen.

We do however as a CoL need to 'blue sky think' if we are going to get the most out of this initiative.

We have to start as a community thinking of *all of our schools* collectively rather than just our school as a silo.