



Wednesday 21st March 2018
Auckland Central Catholic Kāhui Ako
Kotahi Conference
“United we are stronger.”

Conference Synopsis

The Auckland Central Catholic Kāhui Ako’s vision is to create a Community of Learning where a basis in faith strengthens us to collectively develop the whole child.

As twelve Catholic schools, eight primary and four secondary schools, we believe that it is through Christ, that we can grow and enrich the whole person while they journey with us in our schools.

Keynote Speakers

The 2018 Kotahi Conference will feature two keynote speakers. Don't miss the opportunity chance to hear these highly influential experts in person.

Mary Chamberlain

Evaluation Associates



Mary is a successful leader of education reform. From 2004-2007 she led the development of the New Zealand Curriculum for primary and secondary schools. She is currently a director of Evaluation Associates and she is also a director on the NZQA board. Mary works as a Change Manager with a number of Communities of Learning. In 2012 she became a Member of the New Zealand Order of Merit for her services to education.

Fee Webby

The Mind Lab by Unitec



Fee is the General Manager at The Mind Lab by Unitec. She is responsible for determining and delivering the company's strategic goals and maintaining a strong partnership with Unitec. Founded in 2013, The Mind Lab's vision is to transform education in New Zealand by equipping children and teachers with the necessary skills to navigate the contemporary world. Fee joined The Mind Lab in 2015, after 15 years agency side working in the digital marketing and advertising industry.

Website: www.acckahuiako.ac.nz

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Workshop Session One			
Room	Presenter/s	Synopsis	Audience:
C302	John Phelps <i>Microsoft Learning Consultants and Expert Educators</i> Microsoft Specialist, New Era	<u>Introduction to Minecraft Education Edition</u> How you can incorporate Minecraft: EE into your classroom. Hear from the experts on all things Microsoft in Education with a specific focus on how Minecraft: EE can support Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes. In this session we will share: Features of the Minecraft Education Edition, options for purchase, curriculum resources, Minecraft Education Edition in teaching and learning, Minecraft and coding, stories from teachers who have started using Minecraft in their classes	Primary and Secondary school teachers <i>(Also in Session 2)</i>
306	Heather McLeod <i>Junior Team Leader</i> Good Shepherd School	<u>Setting up a Collaborative Teaching Space</u> A practical and informative seminar on setting up and running a collaborative learning space. Seminar will include information on research, classroom environment, set up, planning, assessment, data tracking and, communication with parents.	Primary Level (Year 0-4)
311	Laura Geaney <i>Deputy Principal Year 7/8 Teacher</i> St Therese School	<u>Encouraging Reluctant Writers using Music</u> Motivating reluctant writers to express their thoughts and ideas through the use of instrumental music to create imagery.	Middle/ Senior primary and Intermediate
T310	Hilary Roy <i>Fabric and Food Technology Teacher</i> Marist College	<u>A Sew Positive Project</u> Make a fabric post-it note with a positive message threading through it. Even if participants don't finish their message there and then, they can take it away, with the needle and thread and complete it at home. <i>Participants would be best to have their positive message prepped, so ready to get stuck in straight away.</i>	Those who are both curious and creative.
303	Sarah Gleeson <i>Deputy Principal</i> Good Shepherd School	<u>Systems for Tracking Students</u> This seminar will be looking at systems for tracking student achievement within a primary school environment. What sort of tracking is possible? How do you track? Why is tracking important? We will be looking at how to present data through reports, how to track school wide targets with focus students and effective PLG processes.	Leadership Primary level (Year 0-8)
307	Kezia Vergis <i>WST / Year 3/4 Teacher</i> Good Shepherd School	<u>Mutukaroa - Home-School Partnership</u> This seminar will be sharing how Good Shepherd School used Mutukaroa to focus on Targeted Children. I will speak about how I worked alongside parents to help them understand how their child was progressing and what support/resources I gave them to help their children at home. I will show them the documents I used to share with parents, how I kept records and what resources I shared with parents.	Schools looking to work alongside parents of students who are not currently meeting expectations.

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203	Judi Leman <i>HOD Business</i> Marist College	<u>Networking - Accounting, Business Studies and Economics Teachers</u> An opportunity to strengthen the school partnership by meeting up with teachers in commerce subjects. These subjects are small and may only have one subject specialist at each school. A chance to meet these teachers and offer support to each other.	Secondary teachers in Accounting, Economics or Business Studies
L202	Stacey Leggett <i>Year 12 Dean and Assistant teacher of Biology</i> Marist College	<u>Bridging the Science Gap</u> A presentation of science capabilities expected at secondary level, including practical skills. An interactive presentation that will encourage observations the world around us.	Primary teachers (Year 5-8)
313	Brenda Neville <i>Head of Liturgy and senior RE teacher</i> Marist College	<u>The Importance of Emotional Education in Education Today</u> I will examine what emotional intelligence is, how important it is in our schools irrespective of subject area. I will also show evidence of how students benefit from learning about its significance and application to their everyday lives. I also plan on talking about the skills our students will need in the future and how emotional intelligence plays a critical part in these.	Appeals to all in Education
322	Makerita Tagomoa-Papali'i <i>Kāhui Ako Pasifika Achievement</i> Pasifika Students <i>Year 9-13</i> Marist College	<u>Voices from the Pacific</u> Listen to the voices of our Pasifika students on how they best learn. What works, what doesn't work and their reasons behind it. How well do you know your Pasifika students?	Secondary teachers of Year 9-13 Pasifika learners
314	Chris Burns <i>WST, Head of History</i> Janet Williams <i>Dean Y11, WST, acting Assistant RE Faculty Leader, RE Teacher</i> St Mary's College	<u>Where to now? Post- National Standards. Raising Achievement in Writing Across the Curriculum in Year 7 (Pre-National Standards) AND where to now? (POST National Standards).</u> <ul style="list-style-type: none"> ● 2018: National Standards are no longer – Where to from here? ● Ways to collaborate with staff across the curriculum to ensure target students achieve success in writing in all their subjects. ● Practical ways for students to track their success in writing across the curriculum (Writing Portfolio). ● Forum for teachers to share what they will take from the National Standards experience. 	Teachers of Writing across the curriculum. (Year 7-8)
C309	Rebecca Ronald <i>E-Learning coordinator/Digital Technology Teacher</i> Marist College	<u>Three easy ways to teach Digital Technology in the junior and middle years.</u> We will skim over some of the big ideas in the Digital Technology curriculum and then zoom in on a couple of these, looking at easy ways to teach them. This will be a practical session and attendees will be taking part in activities.	Primary and middle school teachers – up to year 10.
304	Ryan Purdie <i>PCT 1 Teacher - Geography, Math and Science</i> Marist College	<u>PCTs – Pretty Cool Teachers</u> A workshop for PCTs to get together and share experiences, the good and the bad. What works and what doesn't. Together we can learn from each other's mistakes to improve our teaching. There will be a short presentation followed by group activities using google classroom/docs. <i>Will need devices to access digital content.</i>	Provisionally certificated teachers, PCTs 1 and 2

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M301	Marianne Bray <i>Director of Religious Studies</i> St Mary's College	<u>Student Agency in Year 13 Religious Education Assessment Tasks</u> Discuss barriers that face Year 13 students as they work through their final year of NCEA. In an effort to address those barriers, this seminar will look at student centred inquiry, where students can choose their own bio ethical topic and write their own inquiry questions. Part of this process in increasing student motivation is to look at the structure of a task and employ a checkpoint system where student can hand sections of the task for draft review. <i>Limited to 6 participants.</i>	Senior Religious Education teachers
P205	Ronnie Karadjov <i>HoD Music</i> Marist College	<u>Spell the rhythm!</u> A fun, interactive way to combine the knowledge of time values, rhythms and spelling. A few simple rhythms are given a letter each. The students learn how to perform the rhythms (simple clapping or classroom percussion). Then – in groups, they make up a word, which is performed letter by letter (i.e. rhythm by rhythm) to the class to guess what the word is.	Primary teachers, (Year 5- 6)
214	Martin Willetts <i>Year 7&8 Teacher</i> St Paul's College	<u>Our Writing Journey</u> We have seen good shifts in our writing within year 7&8, our writing program has helped a lot of reluctant writers and developed ownership of learning within our boys. I will be talking about our journey so far and how we will incorporate write that essay into our writing program to improve our writing results. Includes WTE digital site presentation.	Intermediate teachers
319	Adrian Cox <i>Acting Head of Faculty Social Sciences</i> St Mary's College	<u>The Black Folder Project: The impact of student reflection on assessment feedback</u> Reflective learners assimilate new learning, relate it to what they already know, adapt it for their own purposes, and translate thought into action. Over time, they develop their creativity, their ability to think critically about information and ideas, and their metacognitive ability (NZC, 2007). To this end the Social Sciences department initiated a project to help students track their feedback in Social Studies assessments from year to year. This seminar will present the results of this project, its impact on student achievement and where our next steps will lead us based on the evidence.	Social Science teachers, anyone interested in the impact of student reflection and metacognition.
215	Gretel Sequeira <i>Year 2 Teacher WST</i> Marist School Mt Albert	<u>Five Languages of Appreciation in the Workplace (Based on the book written by Gary Clapham and Paul White)</u> Personal satisfaction is when one feels valued and appreciated. The languages of appreciation are designed to communicate appreciation and encouragement in ways uniquely meaningful to each individual. This presentation recognises the varied languages of appreciation we each speak and helps us to understand, accept and respond to others in a manner leading to successful relationships. <i>Will need devices to access digital content.</i>	People wanting to make a difference by helping others to feel valued and appreciated regardless of positions in schools.
Library	Ngawai Simpson <i>Te Reo Māori Teacher</i> Marist College	<u>Game of Haramai Te Kapene</u> I intend to have a game of Haramai Te Kapene, which involves players running around a given space, following instructions using Māori words. The purpose of this game is to familiarise participants with Māori words and have fun at the same time.	Everyone – this is a good team building exercise using and retaining Māori words

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217	<p>Oliver Fahey <i>Deputy Principal, Senior Hub Year 5/6</i></p> <p>Ellyse Dunn <i>Senior Hub Year 5/6</i></p> <p>Monte Cecilia School</p>	<p style="text-align: center;"><u>Two teachers are better than one.</u></p> <p>Moving from teaching in a single cell classroom to team teaching in an ILE is a huge learning process. In this seminar we will explore and discuss the challenges and benefits we have found in our journey over the last two years.</p>	<p>Primary teachers who are team teaching, in particular with year 5/6 students</p>
320	<p>Andrew Rogers <i>Academic Dean</i></p> <p>Danielle Kiely <i>Academic Dean</i></p> <p>Claire Begovic <i>Academic Dean</i></p> <p>St Peter's College</p>	<p style="text-align: center;"><u>Academic Tracking of Years 11, 12 and 13.</u></p> <p>How students are tracked across Years 11, 12 and 13 at St Peter's College, with a particular focus on raising achievement and University Entrance Levels.</p>	<p>Secondary teachers and Senior Leadership.</p>
305	<p>Masha Nair <i>Teacher / Student Advocacy Counsellor</i></p> <p>Marist College</p>	<p style="text-align: center;"><u>Addressing Resilience Forum</u></p> <p>A forum to explore issues around resilience for our students and to share ideas and strategies used to address it in our schools.</p> <ul style="list-style-type: none"> - Resilience, our collective understanding - What are the issues? - Our role as teachers/educators 	<p>Primary/Secondary teachers and student support staff</p>
218	<p>Geraint Tagaloa <i>WST, Cultural Responsiveness Coordinator, HoD Science</i></p> <p>St Paul's College</p>	<p style="text-align: center;"><u>Cultural Responsiveness and Raising Student Achievement</u></p> <p>The seminar will be looking at cultural responsiveness at St Paul's College and its effect on raising student achievement. We will be looking at some of the work that is currently being done and the work that we are planning to do this year.</p>	<p>Secondary school teachers</p>
301	<p>Deborah Leilua <i>TIC Pasifika Achievement</i></p> <p>Wiremu Ngatipa <i>TIC Maori Achievement</i></p> <p>St Peter's College</p>	<p style="text-align: center;"><u>Raising the Bar, Maori and Pasifika Learners</u></p> <p>Raising achievement with Maori and Pasifika boys. High expectations, academic mentoring and family involvement.</p>	<p>Secondary teachers</p>
323	<p>Veronica Verschuur <i>Homeroom Teacher & Year 8 Dean</i></p> <p>Marist College</p>	<p style="text-align: center;"><u>Write that Essay</u></p> <p>This session we will develop our writing skills by doing practical activities that we can do with our students to make their writing more interesting. We will explore the skills to make our writing more interesting too and be able to give constructive feedback. Lesson will include: Write short paragraphs, sharing/ feedback, hands-on activity</p> <p style="text-align: center; color: red;">Limited to 8 participants</p>	<p>Primary/Intermediate teachers- English/ Social Sciences</p>
C201	<p>Rosemary Young <i>WST, Year 5/6 Teacher</i></p> <p>Marist School Mt Albert</p>	<p style="text-align: center;"><u>Using Connected Literacy to Motivate Learning</u></p> <p>Emotion and motivation have been described as ‘the Gatekeepers of Learning’ (Dumont, H., Istance, D., & Benavides, F. (2010). <i>The nature of learning: using research to inspire practice</i>. Paris: OECD.) This seminar will discuss the ways in which digital initiatives, such as ChapterChat and NZReadaloud, can support rich connections in literacy.</p> <p style="text-align: center; color: red;"><i>Bring an electronic device to access digital content.</i></p>	<p>Primary and Intermediate teachers.</p>



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Workshop Session Two			
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C302	<p>John Phelps Microsoft Learning Consultants and Expert Educators</p> <p>Microsoft Specialist, New Era</p>	<p><u>Introduction to Minecraft Education Edition</u> How you can incorporate Minecraft: EE into your classroom. Hear from the experts on all things Microsoft in Education with a specific focus on how Minecraft: EE can support Computational Thinking for Digital Technologies and Designing and Developing Digital Outcomes. In this session we will share: Features of the Minecraft Education Edition, options for purchase, curriculum Resources, Minecraft Education Edition in teaching and Learning, Minecraft and Coding, Stories from teachers who have started using Minecraft in their classes</p>	<p>Primary and Secondary school teachers.</p> <p>(Also in session 1)</p>
306	<p>Adrienne Faulkner WST, Team Leader</p> <p>Katherine Bartlett DRS</p> <p>Lina Rahimi PCT - 2nd year</p> <p>Marist Primary Herne Bay</p>	<p><u>The First Few Weeks in our Innovative Learning Environment</u> Our new Innovative Learning Environment (ILE) opened on the first day of Term 1. We have 77 Year 4-6 students and the three of us have worked together to develop systems to create opportunities for innovative teaching and learning for us and our students. Happy to share examples of our timetabling and planning.</p>	<p>Middle and Senior Primary school.</p>
303	<p>Megan Hartevelt HOD PEH & iCoL literacy</p> <p>Marist College</p>	<p><u>Encouraging writing: Years 5-9</u> Firstly, an insight into effective teacher practice with a particular focus on decreasing the achievement gap via a small group activity. This will be followed by a presentation of useful tools to try in the classroom that encourage writing. This material is based on the work of Murray Gadd and Gail Loan.</p>	<p>Primary and Intermediate teachers (Year 5-9).</p>
V210	<p>Jessica Jacobsen HOD Art, Design, Art History, Jnr Art Years 7-10</p> <p>Sophia Schon Art Teacher, Painting, Photography, Jnr Art Years 7-10</p> <p>Marist College</p>	<p><u>Visual Arts: Idea Sharing</u> We are looking to build a network for sharing ideas amongst the schools. We are facilitating an idea sharing session for both primary and secondary Art. Please bring an example or unit of junior or senior work that has worked well for you on either a USB or hard copy.</p>	<p>Primary and Secondary Art teachers Teachers interested in creative approaches.</p>
304	<p>Jane Hahn Principal</p> <p>Good Shepherd School</p>	<p><u>Are we doing enough for our gifted and talented students?</u> This seminar reports on the findings from a small-scale study on effective practice in the area of gifted and talented education (GATE), undertaken during a principal's sabbatical in 2017. Although there are examples of good practice in this area, most schools would benefit from a review of their provision, using some of the excellent resources produced in the first part of this century.</p>	<p>Leadership Primary and Secondary school teachers.</p>

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215	Genevieve Brown <i>Careers Coordinator</i> Marist College	<u>Careers – 2018 and into the Future</u> Career education in practice, creating a school wide career education plan and what that looks like, ensuring future focus in all curriculum delivery areas. Reviewing the key competencies and how to develop a transition plan taking students through and beyond school.	Appeals to all in education.
315	Shelley Masters <i>Teacher</i> Marist College	<u>Creating Effective Collaboration in the Classroom.</u> This workshop is about how we as teachers can enhance the creative engagement of the students in our classrooms through collaborative practices, including group work, discussions, peer assessment and teacher collaboration. Workshop participants will be required to participate in collaborative discussions during this seminar.	All levels, and most subjects.
318	Dalia Al-Habbash <i>ICoL Numeracy / Mathematics Teacher</i> Wid Al-Rahim <i>HOD Mathematics</i> Marist College	<u>Workshop: Mathematics links to other Curriculum Areas</u> <ul style="list-style-type: none"> • Mathematics links to other curriculum areas • Effects of Numeracy Project at Primary on Secondary Mathematics 	Primary and Secondary school teachers.
305	Rebekah Mitchell <i>Junior Hub Teacher, Early Childhood Trained Educator</i> Sarah McAlpine <i>Deputy Principal Junior Hub Teacher</i> Monte Cecilia	<u>The Power of Play Based Learning - merging Early Childhood Education and New Entrant practices</u> Ways play based practices from an early childhood environment can be adapted to suit a more structured new entrant school environment – which is the transition for the majority of our students. Inquiry and our Catholic Character are key curriculum areas that can be supported by this way of developing our young students learning.	Early Primary teachers, Junior Team leaders, DP's and Principals.
301	Sunanda Lisboa <i>Mathematics Teacher Year 7-12</i> Marist College	<u>My talking resource ... my talking assessment ... my improved student outcome ...</u> Making resources to help improve student achievement in a class of multiple students with reading, comprehension or association difficulties.	All classroom teachers with multiple students with learning difficulties especially reading and comprehension. Supports Assessment.
P104	Kristie Finlay <i>Dance Teacher</i> Marist College	<u>Get Dancing!</u> Want to get your students dancing? Don't know where to start? Then this is the workshop for you! In this session we will explore ways of getting your students dancing by creating meaningful movement. We will look at basic choreographic tasks, activities and resources that could be used to get your students dancing the day away. No dance experience required.	Primary school teachers- suitable for teachers who have never danced or taught dance before.



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C309	Rebecca Ronald <i>E-Learning coordinator/Digital Technology Teacher</i> Marist College	<u>What does the new Digital Technology curriculum mean to me?</u> A brief look at the difference between Digital Technology and Digital Fluency, followed by a discussion around who and how we should be teaching these.	All levels.
S103	Suzann Kreft <i>HOD Enhance</i> Marist College	<u>Feuerstein Instrumental Enrichment Overview and Strategies for Learning</u> Using Feuerstein’s Instrumental Enrichment concepts and learning strategies. To improve learning process and outcomes. Demonstration of some of the instruments and how they are used. Showing some data collated from students working with the instruments during 2017 at Marist College.	Most likely to appeal to Secondary teachers of students aged from 9 years and up.
217	Colette Rhodes <i>Homeroom Teacher (Yr7) and SCT</i> Marist College	<u>Sphero Mini (App-Enabled Program)</u> Teachers will explore robotics through the use of Sphero Minis (app-enabled robots). <ul style="list-style-type: none"> ● Driving a Sphero Mini ● Viewing and discussing existing Sphero programs ● Using a visual programming environment to create their own programs. Smartphones with Sphero Edu downloaded before session	Primary and Digital Technology teachers.
314	Frances Quirke <i>Assistant Faculty Leader English and WST</i> St Mary’s College	<u>Visuals and Voiceovers</u> A look at the use of videos and visual imagery to develop student writing. Students create a narration to their chosen video using movie maker. This could be used as an activity for Level One, Two or Three Writing Portfolios, or just for engagement and trying out different ways to integrate technology into English.	Secondary English teachers.
311	Elizabeth Gill <i>HoD Drama, WST</i> Maurice Nelson <i>Te Reo Māori Teacher / Kaiako</i> Katie John <i>Dance Teacher</i> St Mary’s College	<u>Cross-Curricular Collaboration to Create Rich Learning Contexts</u> This seminar will focus on our cross-curricular project exploring the possibilities for thematic learning and real world contexts. We will share how we intend to collaborate across subjects around the events of Parihaka this year and the intended student outcomes. There will be discussion around whether this is implemented in other schools and the perceived challenges of cross-curricular assessment.	Secondary teachers.
L202	Sheherazad Bhote <i>Physics teacher & SCT</i> St. Mary’s College	<u>Using the POGIL Method to Promote 21st Century Skills</u> This seminar will focus on Process Oriented Guided Inquiry Learning (POGIL), its purpose and successful use in the science classroom (and beyond). This method is a form of inquiry learning that develops skills such as teamwork, communication and critical thinking, important for learning at school and beyond. We will also look at ways students can self-reflect on these skills and identify ways to improve them.	Teachers who want to explore student-centred learning strategies. Primary and Secondary.
312	Eleanor Rattray <i>Head of Junior Social Studies</i> St. Mary’s College	<u>Snails and Puppy Dogs Tails – What are our boys made of?</u> This workshop is the result of the ‘Boys Voice Project’ which was carried out by Mid-Bays COL WSLs at Rangitoto College in 2017. This is information straight from boys themselves about what they do and don’t want in their classrooms and what we as teachers can do to keep them engaged, involved and motivated to reach their potential.	Teachers of boys or interested in hearing student voice. Strategies for secondary teachers, adaptable for other levels.

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C201	Brad Bridges <i>Within School Teacher</i> St. Peter's College	<u>Using Data to Enhance Teaching</u> How SPC use KAMAR and EdPotential to collect and provide data for teachers to set goals and for Academic Deans to track students' progress. The data allows SPC to target at risk students and to track their progress towards their targets. <i>Bring an electronic device to access digital content.</i>	Schools using KAMAR or contemplating using EdPotential. Secondary teachers and Senior Leadership.
313	Paul Maskery <i>Head of Curriculum Middle School</i> St. Peter's College	<u>The St Peter's College Way</u> Looking at the transition into St Peter's College from Primary School. Why and how we do what we do.	Primary and Intermediate teachers.
319	Tonya den Baars <i>HoF Health, Physical Education and Dance</i> St. Mary's College	<u>Student Centred & Practical Activities in Health Education</u> The purpose of this seminar is to provide teachers with ideas for student centred and practical activities that can be used specifically in Health Education. Teachers will have the opportunity to try some of these activities and share some of their own within the session.	Secondary – Health Education, but activities could be relevant to other subject areas.
T308	Alison Fowkes <i>WST, Māori Achievement</i> Marist College	<u>Development of a Māori Education Plan to support Māori achievement</u> <i>Anyone with an interest in the development of the documentation which supports Māori achievement and aligns to a school's strategic goals/plans</i>	School leaders, middle management, syndicate leaders, HOD's etc.
321	Kristy Burling <i>WST and Commerce Teacher</i> St Mary's College Geraint Tagaloa <i>WST, Cultural Responsiveness Coordinator, HoD Science</i> St Paul's College	<u>Connecting our Communities</u> Each school community is unique, and the research is clear that engagement and achievement is enhanced by strong home – school connections. Our parents and students wish to help us and we will present current initiatives occurring across the community, showcase the opportunities for how teachers can become involved and invite you to comfortably learn from our guests tools to help with pronunciation.	Teachers from all environments with an interest in learning from our students and families.
307	Ellen Hsu <i>Chinese Teacher</i> Marist College	<u>Fun with Chinese</u> Showing Chinese pathways for at Marist College and beyond. Sharing ideas and practical ways to teach Chinese language and culture to your own class, and PDs available for teachers wanting to start learning or teaching Chinese. <i>Bring a smartphone</i>	Primary school teachers or secondary school teachers teaching Chinese.
214	Jane Verhoven <i>WST, Team Leader</i> St Dominic's Primary	<u>Integrating Writing with other Curriculum Areas</u> Demonstrating to teachers how they can use a topic in an Inquiry Based Learning and integrate it in Reading/ writing/ Maths/Arts and use this to make an OTJ for writing.	Primary school teachers.
320	Audris Hong <i>WST, Mathematics Teacher</i> Dr. Louise Sheryn <i>HoD Mathematic Faculty</i> St Mary's College	<u>Teaching Fractions to Year 7 at St Mary's College</u> We will share our teaching practice of Fractions at Year 7 at St Mary's College. We will be sharing some of our resources, which teachers could take away to use. There will also be an opportunity for teachers to come together to share their own teaching practices for Y7 maths in their schools and start a conversation around what best practice might look like.	Mathematics teachers of Year 6 to 8 students.

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