# KĀHUI AKO UPDATE

AUCKLAND CENTRAL CATHOLIC KĀHUI AKO

## WAIHO I TE TOIPOTO KAUA I TE TOIRUA LET US KEEP CLOSE TOGETHER, NOT FAR APART





## LEADERS BLURB

te Whakapono Mā te manawanui Mā te aroha Ka taea e au

It is a pleasure to bring this update to our Auckland Central Catholic Kāhui Ako community at the end of another busy term. We hope you enjoy reading about the great work being done by our schools in meeting vision of creating Community of Learning / Kāhui Ako centred in th Catholic faith that collectively strengthens us to develop the whole child.































## PASIFIKA COMMUNITY ASSEMBLY AT ST DOMS

The Pasifika community at St Dominic's Primary Blockhouse Bay put on an amazing assembly celebrating the Pacific cultures at the school. There was food to try, a kava ceremony (for the adults) and lots of dancing and music. What a great way to learn about the different cultures of our students!

Each culture in the school has an opportunity to share their culture at an assembly if they wish. Previously the Filipino and Chinese communities have shared. We can't wait to see what is next!



## PRIMARY WITHIN SCHOOL LEADERS HUI

Primary School Within School Leaders have had their second hui, this time held at Christ the Kina Catholic Primary. Delving deep whanaungatanga, the Within Leaders engaged robust discussion and explored professional readings to deepen their understanding in order to effectively lead change back at their own schools.



## KILIKITI MATCH AT MARIST COLLEGE

#### Building connections - whakawhanungatanga

Here is a prime example of illustrating connectedness within our community through a game of 'Kilikiti' - Samoan cricket. Wednesday, 31st March in Marist College's school gymnasium a, game between Staff vs Year 13 students took place. It was fantastic to see parents, sport coaches, students both from the College and Marist Primary (Mt Albert) alongside staff and former Marist students all come together to 'connect' in a cultural game. Despite the score 22 - 20 to the students, there was a great vibe. We look forward to next year's annual Kilikiti match.

Makerita Tagomoa-Papali'i (event organiser).







## **OUR LADY OF THE SACRED HEART WHANAUNGATANGA LEARNING**

Our Lady of the Sacred Heart Primary in Epsom has been working through a Whanaungatanga / Heritage learning unit. Students have been learning and sharing their whanaungatanga with others. When culturally responsive practice is embedded into planning, there is a greater chance of deeper understanding for students, teachers and whānau.

The Filipino community shared their heritage at the school with traditional dress, flags and information.

Staff at OLSH modelled sharing their own whanaungatanga by creating a 'vine' with leaves that shared who they were - this is now a stunning entrance display around a prayer focus.













## **PACIFIC DANCE**

Students from Marist College and St Peter's College have been teaching Pasifika dance to primary students. This is a great example of collaboration across our schools. A big thank you to those students who came along to work with our primary ākonga.

It is awesome to see older students connecting with and supporting the younger students in our kāhui ako.

#### Auckland Central Catholic Kāhui Ako































## SPECIAL PROJECTS

Our Across School Leaders have taken on a number of projects in order to meet the needs of our Kāhui Ako. From distilling Ministry of Education documents to videoing effective practice, updating the website to helping schools develop hui and fono for their communities, these projects are designed to support schools and teachers in the important work they do.

## VIDEOING EFFECTIVE PRACTICE

As a community of learning we endeavour to have the same vision of Culturally Responsive Teacher Practice across our 14 Kura. This is supported through research from Russell Bishop, Tataitako. Tapasa and the "Seven Kete" creation of the promoting sustainable change through practical and deliberate acts of teaching. A way to continually support this evolving change is by celebrating the amazing practices happening in schools by videoing integrated practices that are having positive change (Students). The videoing of practice and student voice will be a tool to support all schools in the journey of transformative change for our marginalised learners.

## COMMUNICATION

The Auckland Central Catholic Kāhui Ako website has been updated and refreshed. The Our Team and Contacts pages have been updated. You can find a range of resources related to our Culturally Responsive PLD along with this and previous newsletters. You can find the website at: acckahuiako.ac.nz

#### **LEARNING SUPPORT**

The essence of our Kāhui Ako is to support each school and develop effective ways support our diverse and marginalised learners through research, communication clear transition pathways from Intermediate Primary, Secondary. Our valuable SENCO teachers play a major role in through **Tearning** support and navigating ways to assist our diverse learners. On Tuesday 2nd of August, SENCO teachers will be meeting at St Dominic's Catholic Primary to share, collaborate and support each other with the complexities of their role.

## HOME/SCHOOL PARTNERSHIP

Home and School Partnership is an important relationship to build, grow and nurture our Māori and Pasifika learners. "It takes a village to raise a child" is an African proverb that means an entire community of people must interact with children for those children to grow in a safe and healthy environment. The engagement through korero and talanoa through hui and fono is an integral part of how we can learn from each other. 'United we are Strong'

#### M*ā*ori mass

One of our special projects is the organsiation and running of a special Māori Mass for all our Māori whānau in the Kāhui Ako. This is shaping up to be a fabulous celebration of culture and spirituality, with students from across our 14 schools involved. See the next page for more details.

## **MOE DOCUMENTS**

As you may be aware, there are a whole range of key Ministry documents to inform our strategic planning and teaching and learning in our schools. The Across School Lead team has been creating 1-page documents to allow teachers to quickly find the key information and principles that guide these documents and strategies. They include what the purpose of each document, who it is intended for, the big ideas and how we can begin to implement these ideas into our classrooms. They will come with hyperlinks to allow teachers to explore each of the ideas further. We look forward to being able to release these to schools in Term 3.



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Join us for a celebration of our Māori community within our Auckland Central Catholic Kāhui Ako at our first ever Māori Mass. Students from across our 14 schools will be participating in the Mass. All are welcome to attend.

# 6PM SATURDAY 11 SEPTEMBER ST PETER'S COLLEGE





## SAMOAN LANGUAGE WEEK ST PAUL'S BOYS SHARING THEIR CULTURE:

"Poupou le lotoifale. Ola manuia le anofale :
Strengthen the posts of your house, for all to thrive"

During Samoan Language Week, we had a great opportunity to strengthen the posts of our Kāhui Ako house by sharing our Samoan Culture. We took a group of young men to Marist Herne Bay to teach a few basics of Samoan dance and they even managed to get the staff involved!! It was great for us to be able to share our knowledge of Samoan dance and culture with our Kahui Ako. Thank you to Sarah and Sharon for having us.







## MONTE CECILIA FONO

Recently, Monte Cecilia held a Fono for their parent community as a way to gather whanau voice. This event helped the school gain valuable insight from parents into major school goals. They gathered a diverse range of suggestions to add to their Action Plan for Success. It was a fabulous event full of discussion and collaboration.



## MARIST MT ALBERT PARISH SCHOOL PENTECOST KAI

Pentecost
Sunday sharing kai
as a Marist
Community
after a
Sunday
mass.
Celebrating
the many
cultures
within our
special
community.





## ST THERESE MANA TAONGA

With support from the Auckland National Library, St Therese School held a special exhibition titled 'Mana Taonga'. Students worked throughout the term to identify a personal taonga; whether it was an object, a memory, or a person. They delved deeper into the importance of their taonga, culminating in the presentation of their work through an exhibition at the end of term. This was such a powerful event where stories were shared and connections were made. A community of faith joining together through the driving force of our children expressing and celebrating their unique identity.









## TE TIRITI O WAITANGI SESSIONS

The Auckland Central Catholic Kāhui Ako, alongside the Ministry of Education has been offering sessions that delve into the Treaty of Waitangi and two documents that support it: Ka Hikitia and Tau Mai Te Reo. These events are being held across our schools and are an important learning focus for our schools. The sessions cover The origins of the Treaty, effects of Colonisation and then moves into exploring Ka Hikitia, Tau Mai Te Reo and how this can be unpacked and implemented in our schools.



## SUSTAINABLE LEADERSHIP HUI

On the 1st of June, Alana Madgwick facilitated a Sustainable Leadership Hui with Senior Leadership Teams from Marist Herne Bay, St Joseph and St Francis. St Paul's College kindly offered their facility as a venue for the hui. Marist surprised Alana with a birthday cake as the session was on her birthday, a lovely gesture! The aim of this session was for leaders to review raising their own critical consciousness, Building a shared understanding of culturally sustaining leadership and to build a shared responsibility of culturally sustaining leadership. A practical and informative session that allowed leaders to self reflect and create goals to support their own kura. We look forward to many more joint network hui sessions, Thank you Marist Herne Bay for opening up the session for other schools to participate.







#### CULTURALLY RESPONSIVE PRACTICE

- Teacher reflection on the changing interplay of curriculum, content and culture for each class or lesson is very important for culturally responsive teaching.
- It is important to reflect on your cultural knowledge and teaching assumptions related to culture.
- Learn about your students.
- Use students' cultural knowledge, perspectives and skills as a resource for teaching.
- Create a safe and supportive environment and build strong relationships.
- Encourage a discursive curriculum and enable student self-determination.
- Connect with families.
- Connect with communities

From: theeducationhub.org.nz



