



# AUCKLAND CENTRAL CATHOLIC KĀHUI AKO



**WAIHO I TE TOI POTO  
KAUA I TE TOIRUA  
LET US KEEP CLOSER TOGETHER,  
NOT FAR APART**

Our vision is to create a Kāhui Ako centred in the Catholic faith that collectively strengthens us to develop the whole child

## ACHIEVEMENT CHALLENGES



**TRANSITION FOCUS**  
Years 6 - 10 Attendance



**PRIMARY FOCUS**  
Years 1 - 6 Writing



**SECONDARY FOCUS**  
Years 11- 13 NCEA Achievement

## STRATEGIC GOALS



**STRATEGIC GOAL 1:  
EDUCATIONAL PATHWAY**

Tracking and planning an educational pathway that will support each child to reach their potential.



**STRATEGIC GOAL 2:  
SUPPORTING EXCELLENCE IN  
LEARNING THROUGH STRONG  
COMMUNITY**

Strengthening the ties and relationships between our schools, our children and families, to support student engagement and excellence in learning.

## KEY INITIATIVES

- Attendance
- Literacy
- Aotearoa NZ Histories Curriculum
- Implementation of best practice models across our schools including culturally responsive teaching pedagogy
- Our Māori community are connected through our ACC Kāhui Ako by a shared vision of achievement for our Māori learners
- Shared professional learning and strong partnerships across all schools
- Special Education needs are supported across all schools in the ACC Kāhui Ako



Email [duoleadka@gmail.com](mailto:duoleadka@gmail.com)



Website [acckahuiako.ac.nz](http://acckahuiako.ac.nz)

## Strategic Goal 1: Educational Pathway Tracking and planning an educational pathway that will support each child to reach their potential

Strategic Programme	Initiatives 2023 - 2024
Implementation of best practice models across our schools including culturally responsive teaching pedagogy	<ol style="list-style-type: none"> <li>1. Continually develop a shared understanding of 'culturally responsive pedagogy' aligning with the Writing Curriculum</li> <li>2. Student voice is used to support evidence gathering for learning</li> <li>3. Students' identity, language and cultures are affirmed and promoted</li> <li>4. Ensure PLD supports the learning around culturally responsive teaching practice &amp; Writing</li> </ol>
Attendance	<ol style="list-style-type: none"> <li>1. Monitoring of student attendance trends and patterns across the 14 schools</li> <li>2. Sharing strategies to promote and sustain high attendance</li> <li>3. Use of Ministry documentation to support student presence and engagement</li> </ol>
Literacy	<ol style="list-style-type: none"> <li>1. Work on a collaborative understanding of the new Literacy Co-requisite</li> <li>2. Create PLD opportunities for staff to continue to improve teacher practice</li> <li>3. Monitor how students perform in NCEA Literacy Co-requisite</li> </ol>
Aotearoa NZ Histories Curriculum	<ol style="list-style-type: none"> <li>1. Provide and ensure effective PLD supports:               <ol style="list-style-type: none"> <li>a. A focus on building teacher capabilities &amp; confidence with the Aotearoa New Zealand Histories Curriculum</li> <li>b. The three elements of the histories curriculum content: Understand, Know &amp; Do are embedded in practice and support other curriculum areas</li> <li>c. Teachers are supported &amp; work collaboratively to design learning experiences that weave the ANZHC elements together so that student learning is deep and meaningful</li> <li>d. Our Catholic history is shared</li> </ol> </li> </ol>

## Strategic Goal 2: Supporting excellence in learning through strong Community Strengthening the ties and relationships between our schools, our children and families, to support student engagement and excellence in learning

Strategic Programme	Initiatives 2023 - 2024
Our Māori community are connected through our ACC Kāhui Ako by a shared vision of achievement for our Māori learners	<ol style="list-style-type: none"> <li>1. Continually look for ways to connect with Iwi to develop ways to strengthen ties between our schools that support our Māori learners</li> <li>2. Continue an annual ACC Kāhui Ako Māori Mass where the community comes together to celebrate Māori and our Faith</li> <li>3. Establish a system for collecting and collating accurate and reliable achievement data for all our Māori learners</li> </ol>
The ACC Kāhui Ako promotes shared professional learning and strong partnerships across all schools	<ol style="list-style-type: none"> <li>1. Plan and develop a conference in 2024 for all teaching staff within our ACC Kāhui Ako</li> <li>2. Establish and maintain clear and regular communication for all stakeholders of our ACC Kāhui Ako</li> <li>3. Provide opportunities for all teachers across the Kāhui Ako to further develop their professional learning and relationships</li> <li>4. Ensuring KA internal resources support teachers' learning and understanding of best practice</li> </ol>
Special Education needs are supported across all schools in the ACC Kāhui Ako	<ol style="list-style-type: none"> <li>1. Engagement with each school's Special Education team including all Special Education Needs Coordinators (SENCO) and outside SES agencies</li> <li>2. Develop shared vision/plan for Special Needs across our Kāhui Ako to support all SES children</li> <li>3. Explore relevant PLD options to support staff</li> <li>4. Develop effective transition processes of SENCO information to transfer across the schools</li> </ol>